

2016 Advisory Committee Meeting (ACM)

The followings are only some of the information reported by the Languages Officer of NSW DoE during the ACM.

A. the number of students learning languages.

- Total student numbers for top five languages in NSW government schools K-12 in 2014-2015

Year	Japanese	French	Chinese	Italian	German	Total
2014	37073	32041	28704	22950	9161	129929
2015	39141	32161	29824	21257	7645	130028

- Total student numbers for top five languages in NSW government schools in Years 7-9 in 2014-2015

Year	Japanese	French	Italian	Chinese	German
2014	28241	22315	7882	6640	6244
2015	29091	23204	7464	7328	5648

- Total student numbers for top five languages in NSW government schools in K-6 in 2014-2015

Year	Chinese	Italian	French	Japanese	German
2014	19844	13959	6423	4201	720
2015	20302	12625	5764	5327	1096

- Total student numbers for Japanese in NSW government schools in Years 10-12 in 2015

	Year 10	Year 11	Year 12	Total
Year 10	2033			2033
Year 10 - Life skills	5			5
Background speakers		13	13	26
Beginners		879	517	1396
Continuers		609	453	1062
Extension			156	156
Heritage		31	14	45
Overall Total	2038	1532	1153	4723

- BOSTES enrolment data for the total number of HSC candidates for Japanese

Year	Beginners	Continuers	Extension	% of Extension From Continuers
2013	654	823	174	21.14%
2014	677	799	200	25.03%
2015	647	827	166	22.83%
2016	621	780	187	23.97%

Japanese and Chinese are the only languages which have seen an increase in student numbers.

B. Policy changes

Due to the reform of BOSTES, some changes will be implemented through 2017.

- The Review of the BOSTES can be accessed at http://bostesreview.nsw.edu.au/wp-content/uploads/2016/08/Bostes_Review_Report_FINAL_accessible.pdf

- The report of the Languages Review can be accessed at http://boardofstudies.nsw.edu.au/languagesreview/pdf_doc/learning-through-languages.pdf
- Stronger HSC Standards reforms will be implemented over the next four years. These changes will provide a flexible HSC that caters for the needs of all students, with options to extend students in their studies. The reforms include a minimum literacy and numeracy standards to be eligible for the award of HSC. More details can be accessed at <http://www.boardofstudies.nsw.edu.au/stronger-hsc-standards/>
- NSW Languages K-10 Draft Framework was endorsed by the Minister and published in June 2016. The K-10 Framework forms the bases to develop language specific syllabuses. The Australian Curriculum: Languages is embedded in the Languages K-19 Framework. The outcomes in the framework are drawn from the content descriptions and elaborations from ACARA.
- The K-10 Japanese syllabus is being reviewed by the BOSTES. There is as yet no indication as to when the new syllabuses will be endorsed or implemented in schools.
- DoE will continue using Languages NSW as the main source of communication and distribution of information to teachers. <http://www.languagesnsw.com/>

C. Resources development

- A new online resource, *Waking up in Japan*, has been published on Scootle. The resource supports students in Stages 4-5 and embeds the use of online collaboration tools such as Google Apps for Education and Microsoft Office 365. <https://schoolsequella.det.nsw.edu.au/file/d1b729f2-3e50-4dcd-93af-ebaaef90bc66/1/Waking-up-in-Japan.zip/index.htm>
- A series of videos to support Stages 3-6, *Go Nihongo*, has been published on Scootle. TLF ID M020257
- DoE is transitioning to a new look curriculum website which will provide access to updated resources for all Stages.
- Materials which were previously on HSC Online are being made accessible and will be republished on the new curriculum website.

D. Professional development for 2017

- Coordinate a one-day cross-sectoral Japanese conference
- Stage 6 Extension workshop
- state-wide Adobe Connect webinars for all languages teachers (one per term)
- 2 day conference to bring experienced language teachers (mentors) and early career teachers (mentees) together to initiate the virtual mentoring network
- Registered professional learning modules available as part of the LANG;
 - Term 1: Languages and numeracy
 - Term 2: Languages and literacy
 - Term 3: Languages and differentiation
 - Term 4: Languages and project-based learning