



## Japanese Teachers' Association of NSW (JTAN) Inc.

ABN 94 045 344 808  
PO Box 6453, North Sydney 2060  
<http://www.jtan.org.au>

### 2016 JTAN AGM & Workshops

**Date:** 15 October 2016 (Sat.)

**Venue:** **Japan Foundation Sydney**  
Level 4, Central Park  
28 Broadway, Chippendale NSW 2008  
Near Central Station, Opposite UTS Tower



**Cost:** JTAN member: \$45  
JTAN member university student: \$25  
Non member teacher: \$90

*(Optional lunch order is available in the application form. Those who do not pre-order lunch will receive \$10 cash on the day. Please also see JTAN Refund Policy on [www.jtan.org.au](http://www.jtan.org.au), Policies and Statements tab)*

**Workshop 1: Concept-based Programming and Learning (1.2.2, 2.2.2, 6.2.2 - 2hours)**

**Workshop 2: The Differentiated classroom in a Japanese language course context (1.5.2, 2.1.2, 6.2.2 - 2 hours)**

- \* *Completing these two workshops will contribute 4 hours of QTC Registered PD 1.2.2, 1.5.2, 2.1.2, 2.2.2, 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.*
- \* *The workshop 2 is an endorsed Refresher Course for Provisionally Accredited teachers who are 1) overseas trained, eligible to teach in NSW or 2) returning to teaching after an absence of five or more years  
(see [www.nswteachers.nsw.edu.au/future-returning-teachers/refresher-courses/](http://www.nswteachers.nsw.edu.au/future-returning-teachers/refresher-courses/))*
- \* *These workshops also accommodate Graduate Teacher and pre-service teachers.*
- \* *See next page for the workshop summaries and the presenters.*

#### Schedule of the day:

|         |                                 |         |  |
|---------|---------------------------------|---------|--|
| 09:30 - | Registration                    | 14:15 - | Workshop 2 - Session 1                                 |
| 09:50 - | Opening                         | 15:30 - | Afternoon tea (provided)                               |
| 10:00 - | Workshop 1 - Session 1          | 16:00 - | Workshop 2 - Session 2                                 |
| 11:00 - | Morning tea (provided)          | 16:45 - | Evaluation and JTAN Certificate                        |
| 11:30 - | Workshop 1 - Session 2          | 17:00 - | Networking drinks at Eve's place bar at Mercure Hotel. |
| 12:30 - | <b>JTAN AGM</b> and door prizes |         |  |
| 13:15 - | Lunch (at Food Court)           |         |  |



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### **Presenters & Workshop Summary**

#### Workshop 1 - Concept-based Programming and Learning

##### **Workshop Summary**

This workshop will suggest conceptual understanding can deepen language acquisition and retention as well as promoting more confident and fluent transfer of learning beyond the classroom.

- An exploration of evidence around effective learning
- What is the difference between 'knowing' and 'understanding'
- Overview of concept learning based programming frameworks with a focus on shared elements
- The 'special case' of the language classroom. Models of international practice
- Over view of the development of a concept learning based program for a unit of work in Japanese at North Sydney Girls High School
- Workshops on identifying understandings in existing programs and redesigning them around core concepts.

##### **Presenters (Edmund McMahon-Main presenter, Susan Palmer-Primary, Yuji Okawa-Stage 4, Sally Mizoshiri-Stage 5):**

McMahon is the Head of Teaching and Learning at North Sydney Girls High School, Crows Nest. He has conducted extensive study of several conceptual learning models. He has also run workshops for teaching staff and the executive staff on conceptual programming, teaching for understanding and related pedagogies and assessment strategies. The three other presenters will demonstrate Concept Learning models.

#### Workshop 2 - Differentiated classroom in a Japanese language course context

##### **Workshop summary**

With a handbook, this workshop will explore

- Why differentiate?
- What is differentiation?
- Designing differentiation strategies for the language classroom based on readiness, interest and learning profile
- Maximising impact on learning

This workshop will allow participants to experience differentiation strategies and take home ready to use classroom activities for Stage 4 and 5.

##### **Presenter (Liberty Campbell)**

Campbell is the Project Officer for Languages for the Broken Bay Diocese and is the Catholic Education Commission's representative on the Languages Advisory Panel at BOSTES. She is the author of the JBlog Japanese textbook series as well as articles for professional journals, where she suggests how to meet the various demands of embedding numeracy, literacy, differentiation, cross-curricular content and intercultural competencies in more coherent and innovative ways. She has contributed to various conferences and workshops (e.g. JTAN, JLTAV, DoE and MLTANSW).