



2016 Cross-sectoral  
Languages Education  
Survey – Primary

\*Please see below for an outline of the information you will need to answer the survey questions. The survey can only be completed online. There are no paper submissions. This pdf is to be used as a reference to the online survey.

NOTE: the numbers of the questions in this outline may not coordinate exactly with the survey you take online, as the question number is based on your answers to other questions.

1. Please enter your school's email address
2. What is the position of the main person completing this survey?
3. What is the postcode of your school?
4. What is your school education sector?
  - a. Department of Education/Government
  - b. Catholic system
  - c. Independent
5. Does your school deliver a language program during school hours? (Yes/No)
6. If no, could you explain why? What are the barriers to offering a languages program? (Please select all that apply)
  - a. Unable to find a suitable language teacher
  - b. Other priorities for discretionary time, e.g. creative and performing arts programs, extra literacy and numeracy
  - c. Lack of parental/community demand
  - d. Lack of funding for an additional teacher
  - e. Other (please provide details)
7. If yes, could you give a reason/s for the establishment of the program? Please select all that apply:
  - a. Parental demand
  - b. Community demand
  - c. Student demand
  - d. Other (please provide details)

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8. When was the language program established?
9. Which of the following best describes your school's languages program?
  - a. Second language program
  - b. Maintenance program of students' home language, e.g. Community Languages Program K-6
  - c. Bilingual program
  - d. Awareness of language and culture program
  - e. Other (please provide details)
10. If your school offers a language program delivered during school hours, to what degree is the program supported by the following:
  - a. School staff (High, moderate, low, no support)
  - b. Parents (High, moderate, low, no support)
  - c. Community (High, moderate, low, no support)
  - d. Students (High, moderate, low, no support)
11. If your school offers a language program delivered during school hours, what mode of delivery is used?
  - a. Face-to-face
  - b. Online (through a NSW education provider e.g. video-conferencing)
  - c. Online (through a commercial provider)
  - d. Blended (through face-to-face and online)
  - e. Other (please provide details)
12. Is your school's language program delivered in relief from face-to-face (RFF) teaching time?
13. Please provide details of the core language offered for each year level that your school teaches (language and time allocation per week for Years K-6).

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14. Does your school currently provide opportunities for students to communicate in the language they are learning outside of class? (Yes/No)
15. If yes, please select all that apply:
  - a. Links with local high schools
  - b. Links with the local community
  - c. Links with another primary school in NSW/Australia
  - d. Links with a sister school overseas
  - e. Overseas visits
  - f. Other (please provide details)
16. Please provide the number of students in each year and the number of students currently participating in the school's language program. (Years K-6)
17. How does your school monitor student progress in languages learning? Please select all that apply:
  - a. In-class tests
  - b. End of term or year tests
  - c. Teacher informal assessment/formative assessment/assessment for learning
  - d. K-6 syllabus outcomes
  - e. We currently do not assess languages
  - f. Other (please provide details)
18. Is student progress in languages learning reported to parents/caregivers? (Yes/No)

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19. If yes, how does your school report progress in languages learning to the parents? (Please select all that apply)
  - a. End of term reports
  - b. Half-yearly reports
  - c. End of year reports
  - d. Parent/Teacher interviews
  - e. Other (please provide details)
20. Does your school offer the opportunity to learn a language outside school hours, including clubs?
21. How many teachers in your school deliver a languages program?
22. How many of your languages teachers are:
  - a. Fully qualified languages teachers
  - b. Qualified teachers with tertiary level or native speaker languages skills, but not a languages methodology qualification
  - c. Qualified teachers without language skills
  - d. Other (please provide details)
23. How many of your languages teachers teach at more than one school?
24. How many of your languages teachers are:
  - a. Full time teachers
  - b. Part time teachers
  - c. Casual teachers
  - d. Temporary teachers
  - e. Other (please provide details)

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25. How many of your languages teachers are accredited with BOSTES at:
  - a. Conditional level
  - b. Provisional level
  - c. Proficient level
  - d. Highly Accomplished level
  - e. Lead level
26. How many of your language teachers are pre-2004 teachers and NOT currently accredited?
27. How many of your teachers who are NOT languages teachers speak another language, and if so, which language?

END OF SURVEY. THANK YOU