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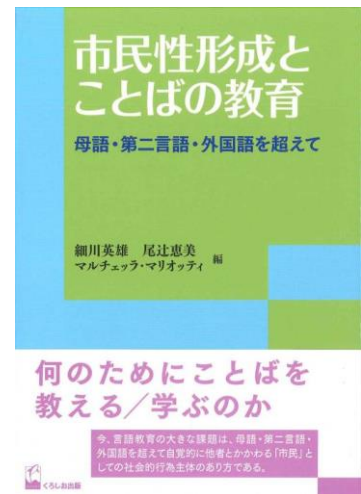


JAPAN FOUNDATION  
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## JAPANESE STUDIES DEPARTMENT 100<sup>th</sup> ANNIVERSARY LECTURE SERIES PRESENTS:

### Citizenship formation and foreign language education: classroom interactions

Short Biography: **Dr Marcella Mariotti** holds an MA in media sociology from the University of Osaka and a PhD in glottodyactics of Japanese grammar from University of Venice Ca' Foscari. She is currently lecturer (ricercatore) in Japanese Studies at the University of Venice, where she designed and directed research, teaching and placement projects with Japanese companies in Italy and with Italian companies in Japan. She is involved in international collaborative research projects with the Universities of Kyoto, Waseda, Kobe and UTS (Sydney) in the fields of glottodyactics, E-learning, critical pedagogy and translation studies. She also translates from Japanese to Italian, mainly contemporary literature and manga. Since 2014, she has been President of the Association of Japanese Language Teachers in Europe (AJE) with the role of coordinating international congresses, research and teaching of the Japanese language.



**Thursday 3 August**

**Dr. Marcella Mariotti, Ca' Foscari University of Venice**

**When**

Thursday, 3 August  
6:30 – 7:30 pm  
(Doors open at 6pm)

**Where**

The Japan Foundation Sydney,  
Level 4, Central Park, 28  
Broadway, Chippendale NSW  
2008

**RSVP at:**

rebecca.suter@sydney.edu.au

**Abstract:**

This lecture stems from the volume *Shiminsei keisei to kotoba no kyōiku: bogo, daini gengo, gaikokugo o koete*—Citizenship Formation and Language Education: Beyond Native, Second, and Foreign Language (Hosokawa, Otsuji, Mariotti 2016: Kuroshio), and intends to illustrate the reasons and meaningfulness of a new perspective in looking at Japanese Language Education. It will mainly analyse the interaction between learners which arose during three different case studies at Ca' Foscari University of Venice, to show if, when, how, and why a sense of 'community responsibility' was eventually generated between those social actors so-called 'students/learners'.

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